

Bridges Project Inspiring young people to build a confident future



PHILOSOPHY

Mission Statement

Our purpose is to enable young people from the Lothians to access and sustain the key services they require to make a safe transition to adult responsibilities including independent living, employment, further education and training. We believe that young people should determine the shape of their futures and participate fully in the social, economic, political and cultural life of their communities.

Bridges Project's Approach

Bridges Project's approach to working with young people is a commitment to:

- Ensuring that young people are placed at the centre in the work of the Project
- Equipping young people with the skills they need to become more self-reliant and fostering resilience
- Responsive services which are accessible and acceptable for the population
- ◆ An integrated approach across services to meeting the needs of each individual
- A good quality assessment process on a case managed basis
- ♦ Working in partnership to maximise potential benefits for young people

Quality Assurance Statement

Bridges Project is committed to the provision of quality services which are relevant to the needs of young people within our current geographical service area.

We operate to a customised quality management system reflecting a whole agency approach which values the contributions of all staff, young people, stake holders and partners. We seek to develop and maintain an agency culture which ensures continuous improvement.

Core Values

Bridges Project seeks to work with excluded young people to redress the disadvantages arising from poverty of income, experience and opportunity. This central tenet which governs our work is underpinned by the following core values:

- ♦ All young people are of equal value whatever their life experience, ability, gender, colour, ethnicity, sexual orientation, health or religion
- Young people's human rights must be respected
- Young people should be offered the opportunity to build confidence and self-esteem in order to become self-reliant
- ◆ Young people should be given the opportunity to learn how to learn, and to understand the world in which they live
- Young people and their needs should drive the work of the agency
- ◆ Young people using the service should have the right and opportunity to determine their own futures
- ◆ Young people should have a voice in the shaping of the project's services

It is intended that this should be achieved by the following means:

Firstly, we will offer good quality services, which value young people's strengths and work with their inter-related needs and the barriers to progress. We will listen to the views of young people in designing and monitoring our services. Services will be adapted to young people's changing circumstances, aspirations and progress.

Secondly, we will commit the project to working in local partnerships which aim to coordinate and maximise resources using approaches which are informed by an understanding of the processes and the needs and wishes of this marginalised group.

Bridges Project Unit 1 Bogpark Road Musselburgh East Lothian EH21 6RT

T 0131 665 1621 E mail@bridgesproject.org.uk W www.bridgesproject.org.uk

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